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## Web Page Design Rubric: Academic Web Site .gif Navigation

		3 Points/Proficient	2 Points/Needs Improvement	1 Point/Failing	Teacher Eval.	
Communicating 3- Using technology to present information.	Navigation	<ul style="list-style-type: none"> <li>The navigation bar is in the Dreamweaver library. The navigation bar is clear and concise</li> <li>The navigation bar from the Library is on every page, and performs correctly.</li> <li>The text navigation bar is also on every page</li> <li>The navigation bar does not shift significantly from page to page</li> <li>The text fits on every button</li> </ul> <p><i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i></p>	<ul style="list-style-type: none"> <li>The navigation bar is clear and concise</li> <li>The navigation bar is on every page, and performs correctly.</li> <li>The navigation bar does not shift significantly from page to page</li> </ul> <p><i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i></p>	<ul style="list-style-type: none"> <li>The navigation bar is unclear</li> <li>The navigation bar is on every page, but doesn't perform correctly or the navigation bar works correctly but doesn't appear on every page.</li> </ul> <p><i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i></p>	<p>The navigation bar is incomplete</p> <p><i>Does not use appropriate technologies</i></p>	
Processing 1- Assimilating and organizing information	File Management	<ul style="list-style-type: none"> <li>File names are short and logical</li> <li>Each page has a logical title, spelled correctly</li> <li>Each page has a logical page heading, spelled correctly</li> <li>Folders are properly named and properly placed on the server.</li> </ul> <p><i>Identifies main ideas, outlines important facts, categorizes information in meaningful ways and logically sequences events</i></p>	<ul style="list-style-type: none"> <li>Most file names are short and logical, and are spelled correctly</li> <li>Most pages have a logical page heading</li> <li>Most folders are properly named and properly placed on the server.</li> </ul> <p><i>Identifies main ideas, outlines factual information, categorizes information and sequences events</i></p>	<ul style="list-style-type: none"> <li>Some file names are short and logical</li> <li>Some pages have a logical page heading</li> <li>Some folders are properly named and properly placed on the server.</li> </ul> <p><i>Identifies and lists general ideas</i></p>	<ul style="list-style-type: none"> <li>File names are not short and logical</li> <li>Pages don't have page heading</li> <li>Folders are improperly named and/or improperly placed on the server, and folders are missing.</li> </ul> <p><i>Does not identify major ideas</i></p>	
Processing 5- Creating and designing unique solutions to problems and challenges.	Completeness	<p>Completed in allotted time</p> <p><i>Independently evaluates and revises strategies and methodologies in completing tasks</i></p>	<p>75% completed</p> <p><i>Evaluates and revises strategies and methodologies with guidance</i></p>	<p>50% completed</p> <p><i>Revises strategies and methodologies to a limited degree, even with guidance</i></p>	<p>Less than 50% completed</p> <p><i>Does not revise strategies and methodologies</i></p>	
Communicating 3- Using technology to present information.	Application of Technology	<p>Independent</p> <p><i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i></p>	<p>Minimum assistance</p> <p><i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i></p>	<p>Some assistance</p> <p><i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i></p>	<p>More than 75% assistance</p> <p><i>Does not use appropriate technologies</i></p>	
Social/Civic 5- Honoring school policies and procedures.	Organizational Skills	<p>Begins task immediately</p> <p><i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i></p>	<p>At task with minimum delay</p> <p><i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i></p>	<p>At task with some delay</p> <p><i>Demonstrates an understanding of school and class policy and is usually in compliance</i></p>	<p>At task with major delay, daily</p> <p><i>Displays a limited understanding of school policy and is rarely in compliance</i></p>	
Notes:					Grade	
Grade Scale	1 = F	2 = D	3 = C	4 = B	5 = A	