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Web Page Design Rubric: Academic Web Site .gif Navigation

		3 Points/Proficient	2 Points/Needs Improvement	1 Point/Failing	Teacher Eval.	
Communicating 3- Using technology to present information.	Navigation	<ul style="list-style-type: none"> The navigation bar is in the Dreamweaver library. The navigation bar is clear and concise The navigation bar from the Library is on every page, and performs correctly. The text navigation bar is also on every page The navigation bar does not shift significantly from page to page The text fits on every button <p><i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i></p>	<ul style="list-style-type: none"> The navigation bar is clear and concise The navigation bar is on every page, and performs correctly. The navigation bar does not shift significantly from page to page <p><i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i></p>	<ul style="list-style-type: none"> The navigation bar is unclear The navigation bar is on every page, but doesn't perform correctly or the navigation bar works correctly but doesn't appear on every page. <p><i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i></p>	<p>The navigation bar is incomplete</p> <p><i>Does not use appropriate technologies</i></p>	
Processing 1- Assimilating and organizing information	File Management	<ul style="list-style-type: none"> File names are short and logical Each page has a logical title, spelled correctly Each page has a logical page heading, spelled correctly Folders are properly named and properly placed on the server. <p><i>Identifies main ideas, outlines important facts, categorizes information in meaningful ways and logically sequences events</i></p>	<ul style="list-style-type: none"> Most file names are short and logical, and are spelled correctly Most pages have a logical page heading Most folders are properly named and properly placed on the server. <p><i>Identifies main ideas, outlines factual information, categorizes information and sequences events</i></p>	<ul style="list-style-type: none"> Some file names are short and logical Some pages have a logical page heading Some folders are properly named and properly placed on the server. <p><i>Identifies and lists general ideas</i></p>	<ul style="list-style-type: none"> File names are not short and logical Pages don't have page heading Folders are improperly named and/or improperly placed on the server, and folders are missing. <p><i>Does not identify major ideas</i></p>	
Processing 5- Creating and designing unique solutions to problems and challenges.	Completeness	<p>Completed in allotted time</p> <p><i>Independently evaluates and revises strategies and methodologies in completing tasks</i></p>	<p>75% completed</p> <p><i>Evaluates and revises strategies and methodologies with guidance</i></p>	<p>50% completed</p> <p><i>Revises strategies and methodologies to a limited degree, even with guidance</i></p>	<p>Less than 50% completed</p> <p><i>Does not revise strategies and methodologies</i></p>	
Communicating 3- Using technology to present information.	Application of Technology	<p>Independent</p> <p><i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i></p>	<p>Minimum assistance</p> <p><i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i></p>	<p>Some assistance</p> <p><i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i></p>	<p>More than 75% assistance</p> <p><i>Does not use appropriate technologies</i></p>	
Social/Civic 5- Honoring school policies and procedures.	Organizational Skills	<p>Begins task immediately</p> <p><i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i></p>	<p>At task with minimum delay</p> <p><i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i></p>	<p>At task with some delay</p> <p><i>Demonstrates an understanding of school and class policy and is usually in compliance</i></p>	<p>At task with major delay, daily</p> <p><i>Displays a limited understanding of school policy and is rarely in compliance</i></p>	
Notes:					Grade	
Grade Scale	1 = F	2 = D	3 = C	4 = B	5 = A	