

		Name		Web Page Design Rubric: CSS (Cascading Style Sheet)		
		3 Points/Proficient	2 Points/Needs Improvement	1 Point/Failing	Teacher Eval.	
Communicating 3- Using technology to present information.	CSS (Cascading Style Sheet)	<ul style="list-style-type: none"> The CSS contains all elements described in the instructions Each CSS contains settings for each attribute described in the instructions, and is within established internet protocols (H1 is larger than H2, etcetera) The CSS displays correctly in a web browser, and there is evidence of each CSS attribute on the home page of the website. The CSS generates a well organized, high contrast website. The website renders with readability, and features logical, intuitive navigation. <p><i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i></p>	<ul style="list-style-type: none"> The CSS contains most elements described in the instructions Each CSS contains settings for most attribute described in the instructions, and is sometimes within established internet protocols (H1 is larger than H2, etcetera) The CSS displays correctly in a web browser, and there is evidence of each CSS attribute on the home page of the website. The CSS generates a somewhat organized, high contrast website. The website renders with adequate readability, and features functional, but somewhat counterintuitive, navigation. <p><i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i></p>	<ul style="list-style-type: none"> The CSS contains some elements described in the instructions Each CSS contains settings for some attribute described in the instructions, but is not within established internet protocols (H1 is larger than H2, etcetera) The CSS displays correctly in a web browser, and there is evidence of each CSS attribute on the home page of the website. The CSS generates a disorganized, low contrast website. The website renders with low readability, and does not have logical, intuitive navigation. <p><i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i></p>	The CSS is incomplete	Does not use appropriate technologies
Processing 1- Assimilating and organizing information	File Management	<ul style="list-style-type: none"> CSS file name is short and logical CSS file is properly linked to each page of the website CSS file is located in the root folder <p><i>Identifies main ideas, outlines important facts, categorizes information in meaningful ways and logically sequences events</i></p>	<ul style="list-style-type: none"> CSS file name is somewhat short and logical, and is spelled correctly CSS file is properly linked to some page(s) of the website CSS file is located in the root folder <p><i>Identifies main ideas, outlines factual information, categorizes information and sequences events</i></p>	<ul style="list-style-type: none"> CSS file exists, but is not named properly CSS file is not properly linked to any pages of the website CSS file is not located in the root folder <p><i>Identifies and lists general ideas</i></p>	CSS File is missing	Does not identify major ideas
Processing 5- Creating and designing solutions to problems and challenges.	Completeness	<ul style="list-style-type: none"> Completed in allotted time <p><i>Independently evaluates and revises strategies and methodologies in completing tasks</i></p>	<ul style="list-style-type: none"> 75% completed <p><i>Evaluates and revises strategies and methodologies with guidance</i></p>	<ul style="list-style-type: none"> 50% completed <p><i>Revises strategies and methodologies to a limited degree, even with guidance</i></p>	Less than 50% completed	Does not revise strategies and methodologies
Communicating 3- Using technology to present information.	Application of Technology	<ul style="list-style-type: none"> Independent <p><i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i></p>	<ul style="list-style-type: none"> Minimum assistance <p><i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i></p>	<ul style="list-style-type: none"> Some assistance <p><i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i></p>	More than 75% assistance	Does not use appropriate technologies
Social/Civic 5- Honoring school policies and procedures.	Organizational Skills	<ul style="list-style-type: none"> Begins task immediately <p><i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i></p>	<ul style="list-style-type: none"> At task with minimum delay <p><i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i></p>	<ul style="list-style-type: none"> At task with some delay <p><i>Demonstrates an understanding of school and class policy and is usually in compliance</i></p>	At task with major delay, daily	Displays a limited understanding of school policy and is rarely in compliance
Notes:						
Grade Scale	4 = A	3 = B	2 = C-D	1 = F	Grade	