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Web Page Design Rubric: CSS (Cascading Style Sheet)

		3 Points/Proficient	2 Points/Needs Improvement	1 Point/Failing	Teacher Eval.
Communicating 3- Using technology to present information.	CSS (Cascading Style Sheet)	<ul style="list-style-type: none"> ▪ The CSS contains all elements described in the instructions ▪ Each CSS contains settings for each attribute described in the instructions, and is within established internet protocols (H1 is larger than H2, etcetera) ▪ The CSS displays correctly in a web browser, and there is evidence of each CSS attribute on the home page of the website. ▪ The CSS generates a well organized, high contrast website. The website renders with readability, and features logical, intuitive navigation. <p><i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i></p>	<ul style="list-style-type: none"> ▪ The CSS contains most elements described in the instructions ▪ Each CSS contains settings for most attribute described in the instructions, and is sometimes within established internet protocols (H1 is larger than H2, etcetera) ▪ The CSS displays correctly in a web browser, and there is evidence of each CSS attribute on the home page of the website. ▪ The CSS generates a somewhat organized, high contrast website. The website renders with adequate readability, and features functional, but somewhat counterintuitive, navigation. <p><i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i></p>	<ul style="list-style-type: none"> ▪ The CSS contains some elements described in the instructions ▪ Each CSS contains settings for some attribute described in the instructions, but is not within established internet protocols (H1 is larger than H2, etcetera) ▪ The CSS displays correctly in a web browser, and there is evidence of each CSS attribute on the home page of the website. ▪ The CSS generates a disorganized, low contrast website. The website renders with low readability, and does not have logical, intuitive navigation. <p><i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i></p>	The CSS is incomplete Does not use appropriate technologies
Processing 1- Assimilating and organizing information	File Management	<ul style="list-style-type: none"> · CSS file name is short and logical · CSS file is properly linked to each page of the website · CSS file is located in the root folder <p><i>Identifies main ideas, outlines important facts, categorizes information in meaningful ways and logically sequences events</i></p>	<ul style="list-style-type: none"> · CSS file name is somewhat short and logical, and is spelled correctly · CSS file is properly linked to some page(s) of the website · CSS file is located in the root folder <p><i>Identifies main ideas, outlines factual information, categorizes information and sequences events</i></p>	<ul style="list-style-type: none"> · CSS file exists, but is not named properly · CSS file is not properly linked to any pages of the website · CSS file is not located in the root folder <p><i>Identifies and lists general ideas</i></p>	CSS File is missing Does not identify major ideas
Processing 5- Creating and designing solutions to problems and challenges.	Completeness	Completed in allotted time <i>Independently evaluates and revises strategies and methodologies in completing tasks</i>	75% completed <i>Evaluates and revises strategies and methodologies with guidance</i>	50% completed <i>Revises strategies and methodologies to a limited degree, even with guidance</i>	Less than 50% completed Does not revise strategies and methodologies
Communicating 3- Using technology to present information.	Application of Technology	Independent <i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>	Minimum assistance <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>	Some assistance <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>	More than 75% assistance Does not use appropriate technologies
Social/Civic 5- Honoring school policies and procedures.	Organizational Skills	Begins task immediately <i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i>	At task with minimum delay <i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i>	At task with some delay <i>Demonstrates an understanding of school and class policy and is usually in compliance</i>	At task with major delay, daily Displays a limited understanding of school policy and is rarely in compliance
Notes:					Grade _____
Grade Scale	4 = A	3 = B	2 = C-D	1 = F	