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## Web Page Design Rubric: Dreamweaver Navigation Bar

			3 Points/Proficient	2 Points/Needs Improvement	1 Point/Failing	Teacher Eval
technology to present information.		<i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>	There is one or more dead links <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>	There is two or more dead links <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>	There is three or more dead links <i>Does not use appropriate technologies</i>	
Processing 1-Assimilating and organizing information	File Management	<ul style="list-style-type: none"> <li>.gif files are saved in the gif folder inside the site's root folder.</li> <li>.gif files have short logical names</li> <li>.gif files are named according to web conventions</li> <li>.gif files are the correct size</li> </ul> <i>Identifies main ideas, outlines important facts, categorizes information in meaningful ways and logically sequences events</i>	.gif files have three out of four of the required attributes  <i>Identifies main ideas, outlines factual information, categorizes information and sequences events</i>	.gif files have two out of four of the required attributes  <i>Identifies and lists general ideas</i>	.gif files are lost or non-existent  <i>Does not identify major ideas</i>	
Communicating 3-Using technology to present information.	Navigation	<ul style="list-style-type: none"> <li>The image swap behavior performs correctly.</li> <li>The navigation bar is sized as per instructions</li> <li>The navigation bar is on every page.</li> <li>The navigation bar is names navbar1 and is in the library</li> <li>The navigation bar does not shift from page to page</li> </ul> <i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>	<ul style="list-style-type: none"> <li>The navigation bar is clear and concise</li> <li>The navigation bar is on every page, and performs correctly.</li> <li>The navigation bar does not shift significantly from page to page</li> </ul> <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>	<ul style="list-style-type: none"> <li>The navigation bar is unclear</li> <li>The navigation bar is on every page, but doesn't perform correctly or the navigation bar works correctly but doesn't appear on every page.</li> </ul> <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>	The navigation bar is incomplete  <i>Does not use appropriate technologies</i>	
Processing 5- Creating and designing unique solutions to problems and challenges.	Completeness	Completed in allotted time  <i>Independently evaluates and revises strategies and methodologies in completing tasks</i>	75% completed  <i>Evaluates and revises strategies and methodologies with guidance</i>	50% completed  <i>Revises strategies and methodologies to a limited degree, even with guidance</i>	Less than 50% completed  <i>Does not revise strategies and methodologies</i>	
Communicating 3-Using technology to present information.	Application of Technology	Independent  <i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>	Minimum assistance  <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>	Some assistance  <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>	More than 50% assistance  <i>Does not use appropriate technologies</i>	
Social/Civic 5-Honors School and class policies and procedures	Organizational Skills	Begins task immediately  <i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i>	At task with minimum delay  <i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i>	At task with some delay  <i>Demonstrates an understanding of school and class policy and is usually in compliance</i>	At task with major delay, daily  <i>Displays a limited understanding of school policy and is rarely in compliance</i>	
Notes:						Grade
Grade Scale	1 = F	2 = D	3 = C	4 = B	5 = A	