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Web Page Design Rubric: Image Project One

			3 Points/Proficient	2 Points/Needs Improvement	1 Point/Failing	Teacher Eval.
		correctly	2 - 3 uncorrected errors <i>Demonstrates knowledge by producing well-crafted products</i>	4 - 6 uncorrected errors <i>Demonstrates knowledge by producing projects with limited scope or depth</i>	Completed part of the assignment <i>Does not produce meaningful projects producing</i>	
purposefully for a variety of audiences		formatted table 3. Correct file names <i>Demonstrates knowledge by producing original, distinctive products</i>				
Processing 5- Applying and adapting appropriate form and technique for performance tasks.	Image formatting	6 images are formatted at 72 pixels per inch, 200x200 pixels. <i>Skills are automatic; consistently performs effectively with no or few observable errors in their technique; can modify skill to meet situation</i>	2 - 3 uncorrected errors <i>Skills can be performed and combined successfully with concentration, demonstrating most of the characteristics of good techniques</i>	4 - 6 uncorrected errors <i>Uses fewer skills and demonstrates inconsistent movement patterns, with some errors</i>	7 or more uncorrected errors <i>Attempts skill; unable to execute movement with control, showing little evidence of appropriate technique</i>	
Processing 5 - Creating and designing unique solutions to problems and challenges.	Completeness	Completed in allotted time <i>Independently evaluates and revises strategies and methodologies in completing tasks</i>	75% completed <i>Evaluates and revises strategies and methodologies with guidance</i>	50% completed <i>Revises strategies and methodologies to a limited degree, even with guidance</i>	Less than 50% completed <i>Does not revise strategies and methodologies</i>	
Communicating 3- Using technology to present information.	Application of Technology	Independent <i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>	Minimum assistance <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>	Some assistance <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>	More than 50% assistance <i>Does not use appropriate technologies</i>	
Social/Civic 5- Honoring school policies and procedures.	Organizational Skills	Begins task immediately <i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i>	At task with minimum delay <i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i>	At task with some delay <i>Demonstrates an understanding of school and class policy and is usually in compliance</i>	At task with major delay <i>Displays a limited understanding of school policy and is rarely in compliance</i>	

Notes:					Grade	
Grade Scale	1 = d-f	2 = c	3 = b	4 = a		