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Web Page Design Rubric: Image Project One

| | | 3 Points/Proficient | 2 Points/Needs Improvement | 1 Point/Failing | Teacher Eval. |
|---|---------------------------|---|---|---|--|
| | correctly | 2 - 3 uncorrected errors | 4 - 6 uncorrected errors | Completed part of the assignment <i>Does not produce meaningful projects producing</i> | |
| purposefully for a variety of audiences | | 3. Correct file names <i>Demonstrates knowledge by producing original, distinctive products</i> | <i>Demonstrates knowledge by producing well-crafted products</i> | <i>Demonstrates knowledge by producing projects with limited scope or depth</i> | |
| Processing 5- Applying and adapting appropriate form and technique for performance tasks. | Image formatting | 6 images are formatted at 72 pixels per inch, 200x200 pixels. <i>Skills are automatic; consistently performs effectively with no or few observable errors in their technique; can modify skill to meet situation</i> | 2 - 3 uncorrected errors <i>Skills can be performed and combined successfully with concentration, demonstrating most of the characteristics of good techniques</i> | 4 - 6 uncorrected errors <i>Uses fewer skills and demonstrates inconsistent movement patterns, with some errors</i> | 7 or more uncorrected errors <i>Attempts skill; unable to execute movement with control, showing little evidence of appropriate technique</i> |
| Processing 5 - Creating and designing unique solutions to problems and challenges. | Completeness | Completed in allotted time <i>Independently evaluates and revises strategies and methodologies in completing tasks</i> | 75% completed <i>Evaluates and revises strategies and methodologies with guidance</i> | 50% completed <i>Revises strategies and methodologies to a limited degree, even with guidance</i> | Less than 50% completed <i>Does not revise strategies and methodologies</i> |
| Communicating 3- Using technology to present information. | Application of Technology | Independent <i>Uses technology independently and skillfully: Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i> | Minimum assistance <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i> | Some assistance <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i> | More than 50% assistance <i>Does not use appropriate technologies</i> |
| Social/Civic 5- Honoring school policies and procedures. | Organizational Skills | Begins task immediately <i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i> | At task with minimum delay <i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i> | At task with some delay <i>Demonstrates an understanding of school and class policy and is usually in compliance</i> | At task with major delay <i>Displays a limited understanding of school policy and is rarely in compliance</i> |

| | | | | | |
|-------------|---------|-------|-------|-------|-------|
| Notes: | | | | | Grade |
| Grade Scale | 1 = d-f | 2 = c | 3 = b | 4 = a | |