

Period		Last Name		First Name		Web Page Design Rubric: Image Project Three: Collage									
School Expectations		Specific Criteria		5 Points/Advanced		4 Points/Proficient		3 Points/Needs Improvement		2 Points/Needs Improvement		1 Point/Failing		Teacher Eval.	
Communication 2- Presenting creative projects in a variety of formats.		Formatting and Inserting images		1. Correct image formatting 2. Final image placed in a correctly formatted table 3. Correct file name <i>Demonstrates knowledge by producing original, distinctive products</i>		2 - 3 uncorrected errors <i>Demonstrates knowledge by producing well-crafted products</i>		4 - 5 uncorrected errors <i>Demonstrates knowledge by producing projects with limited scope or depth</i>		6 uncorrected errors <i>Does not produce meaningful projects</i>		Completed part of the assignment <i>Does not demonstrate knowledge by producing original, distinctive products.</i>			
Processing 6- Applying and adapting appropriate form and technique for performance tasks.		Image formatting		10 images are formatted at 72 pixels per inch. <i>Skills are automatic; consistently performs effectively with no or few observable errors in their technique; can modify skill to meet situation</i>		2 - 3 uncorrected errors <i>Skills can be performed and combined successfully with concentration, demonstrating most of the characteristics of good techniques</i>		4 - 5 uncorrected errors <i>Uses fewer skills and demonstrates inconsistent movement patterns, with some errors</i>		6 uncorrected errors <i>Attempts skill; unable to execute movement with control, showing little evidence of appropriate technique</i>		7 or more uncorrected errors <i>Attempts skill; unable to execute movement with control, showing little evidence of appropriate technique</i>			
Processing 5- Creating and designing unique solutions to problems and challenges.		Completeness		Completed in allotted time <i>Independently evaluates and revises strategies and methodologies in completing tasks</i>		75% completed <i>Evaluates and revises strategies and methodologies with guidance</i>		50% completed <i>Revises strategies and methodologies to a limited degree, even with guidance</i>		25% completed <i>Does not revise strategies and methodologies</i>		Less than 25% completed <i>Does not revise strategies and methodologies</i>			
Communicating 3- Using technology to present information.		Application of Technology		Independent <i>Uses technology independently and skillfully; Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>		Minimum assistance <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>		Some assistance <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>		More than 50% assistance <i>Does not use appropriate technologies</i>		More than 75% assistance <i>Does not use appropriate technologies</i>			
Social/Civic 5-Honors School and class policies and procedures		Organizational Skills		Begins task immediately <i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i>		At task with minimum delay <i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i>		At task with some delay <i>Demonstrates an understanding of school and class policy and is usually in compliance</i>		At task with major delay <i>Displays a limited understanding of school policy and is rarely in compliance</i>		At task with major delay, daily <i>Displays a limited understanding of school policy and is rarely in compliance</i>			
Notes:												Grade			
Grade Scale		1 = F		2 = D		3 = C		4 = B		5 = A					