

Last Name:		First Name:		Web Page Design: Image Project Two		
Section:				Date:		
School Expectations	Specific Criteria:	4 Points/Advanced	3 Points/Proficient	2 Points/Needs Improvement	1 Point/Failing	Teacher Evaluation
Communication 2- Presenting creative projects in a variety of formats.	<i>Formatting and Inserting Rollover Images</i>	1. Correct image formatting 2. Objects placed in a correctly formatted table 3. Correct formatting of rollover images 4. Rollover instructions included 5. Correct file names <i>Demonstrates knowledge by producing original, distinctive products</i>	2 - 3 uncorrected errors <i>Demonstrates knowledge by producing well-crafted products</i>	4 - 6 uncorrected errors <i>Demonstrates knowledge by producing projects with limited scope or depth</i>	Completed part of the assignment <i>Does not produce meaningful projects</i>	
Processing 6- Applying and adapting appropriate form and technique for performance tasks.	<i>Image Formatting</i>	32 images are formatted at 72 pixels per inch, 150x150 pixels. <i>Skills are automatic; consistently performs effectively with no or few observable errors in their technique; can modify skill to meet situation</i>	2 - 3 uncorrected errors <i>Skills can be performed and combined successfully with concentration, demonstrating most of the characteristics of good techniques</i>	4 - 6 uncorrected errors <i>Uses fewer skills and demonstrates inconsistent movement patterns, with some errors</i>	7 or more uncorrected errors <i>Attempts skill; unable to execute movement with control, showing little evidence of appropriate technique</i>	
Processing 5- Creating and designing unique solutions to problems and challenges.	<i>Completeness</i>	Completed in allotted time <i>Independently evaluates and revises strategies and methodologies in completing tasks</i>	Completed with extra time <i>Evaluates and revises strategies and methodologies with guidance</i>	75% completed <i>Revises strategies and methodologies to a limited degree, even with guidance</i>	Less than 50% completed <i>Does not revise strategies and methodologies</i>	
Communicating 3-Using technology to present information.	<i>Application of Technology</i>	Independent <i>Uses technology independently and skillfully; Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>	Minimum assistance <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>	Some assistance <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>	More than 50% assistance <i>Does not use appropriate technologies</i>	
Social/Civic 5-Honors School and class policies and procedures	<i>Organizational Skills</i>	Begins task immediately <i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i>	At task with minimum delay <i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i>	At task with some delay <i>Demonstrates an understanding of school and class policy and is usually in compliance</i>	At task with major delay <i>Displays a limited understanding of school policy and is rarely in compliance</i>	
Notes:						Grade
Grade Scale: 4=A 3=B 2=C 1=D-F						