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First Name		Web Page Design Rubric: Portfolio Reflection				Teacher Eval.
		3 Points/Proficient	2 Points/Needs Improvement	1 Point/Failing		
Communication 1- Doing, writing, and speaking clearly and purposely for a variety of audiences.		the school portfolio guidelines. 3) The student reflected on the particular work chosen. 4) The digital portfolio was written according to given guidelines. 5) Writing is clear and legible Displays mastery of target language; Uses sophisticated modes of expression	1) Answers were in full paragraphs as defined in the assignment. 2) The writing reflects an understanding of the school portfolio guidelines. 3) The student reflected on the particular work chosen. 4) Writing is clear and legible <i>Displays a command of target language; Uses various modes of expression</i>	1) Answers were in partial paragraphs 2) The writing reflects an understanding of the school portfolio guidelines. 3) The student reflected on the particular work chosen. Displays some knowledge of target language; Uses limited modes of expression	1) Answers are provided, but in individual words or single short sentences <i>Does not use a target language conventions adequately; Uses only simplistic modes of expression</i>	
Communication 1- Doing, writing, and speaking clearly and purposely for a variety of audiences.	Proofreading	0 - 1 uncorrected errors <i>Displays mastery of target language; Uses sophisticated modes of expression</i>	2 - 3 uncorrected errors <i>Displays a command of target language; Uses various modes of expression</i>	4 - 5 uncorrected errors <i>knowledge of target language; Uses limited modes of expression</i>	7 or more uncorrected errors <i>Does not use a target language conventions adequately; Uses only simplistic modes of expression</i>	
Processing 5- Creating and designing unique solutions to problems and challenges.	Completeness	Completed in allotted time <i>Independently evaluates and revises strategies and methodologies in completing tasks</i>	75% completed <i>Evaluates and revises strategies and methodologies with guidance</i>	50% completed <i>Revises strategies and methodologies to a limited degree, even with guidance</i>	Less than 50% completed <i>Does not revise strategies and methodologies</i>	
Communicating 3-Using technology to present information.	Application of Technology	Information is accurately entered into Dreamweaver as per instructions; Hardcopy is submitted and is accurate. <i>Uses technology independently and skillfully; Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>	Information is accurately entered into Dreamweaver as per instructions; Hardcopy is submitted and is mostly accurate. <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>	Information is accurately entered into Dreamweaver as per instructions. Hardcopy is submitted and is mostly accurate. Presentation is sub-standard. <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>	Information is accurately entered into document, but not according to instructions. Presentation is sub-standard. <i>Does not use appropriate technologies</i>	
Social/Civic 5- Honoring school policies and procedures.	Organizational Skills	Begins task immediately <i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i>	At task with minimum delay <i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i>	At task with some delay <i>Demonstrates an understanding of school and class policy and is usually in compliance</i>	At task with major delay <i>Displays a limited understanding of school policy and is rarely in compliance</i>	
Notes:					Grade	
Grade Scale	1 = D-F	2 = C	3 = B	4 = A		