

Period	Last Name	First Name		Web Page Design Rubric 6: Dreamweaver Navigation Bar			
School Expectations	Specific Criteria	5 Points/Advanced	4 Points/Proficient	3 Points/Needs Improvement	2 Points/Needs Improvement	1 Point/Failing	Teacher Eval
Communicating 3-Using technology to present information.	Links	All links function perfectly. <i>Uses technology independently and skillfully; Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>	There is one or more dead links <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>	There is two or more dead links <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>	There is three or more dead links <i>Does not use appropriate technologies</i>	There is four or more dead links <i>Does not use appropriate technologies</i>	
Processing 1-Assimilating and organizing information	File Management	<ul style="list-style-type: none"> .gif files are saved in the gif folder inside the site's root folder. .gif files have short logical names .gif files are named according to web conventions .gif files are the correct size <i>Identifies main ideas, outlines important facts, categorizes information in meaningful ways and logically sequences events</i>	.gif files have three out of four of the required attributes <i>Identifies main ideas, outlines factual information, categorizes information and sequences events</i>	.gif files have two out of four of the required attributes <i>Identifies and lists general ideas</i>	.gif files are completed, but the name and/or location of the files is incorrect <i>Does not identify major ideas</i>	.gif files are lost or non-existent <i>Does not identify major ideas</i>	
Communicating 3-Using technology to present information.	Navigation	<ul style="list-style-type: none"> The image swap behavior performs correctly. The navigation bar is sized as per instructions The navigation bar is on every page. The navigation bar is named navbar1 and is in the library The navigation bar does not shift from page to page <i>Uses technology independently and skillfully; Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>	<ul style="list-style-type: none"> The navigation bar is clear and concise The navigation bar is on every page, and performs correctly. The navigation bar does not shift significantly from page to page <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>	<ul style="list-style-type: none"> The navigation bar is unclear The navigation bar is on every page, and performs correctly. <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>	<ul style="list-style-type: none"> The navigation bar is unclear The navigation bar is on every page, but doesn't perform correctly or the navigation bar works correctly but doesn't appear on every page. <i>Does not use appropriate technologies</i>	The navigation bar is incomplete <i>Does not use appropriate technologies</i>	
Processing 5-Creating and designing unique solutions to problems and challenges.	Completeness	Completed in allotted time <i>Independently evaluates and revises strategies and methodologies in completing tasks</i>	75% completed <i>Evaluates and revises strategies and methodologies with guidance</i>	50% completed <i>Revises strategies and methodologies to a limited degree, even with guidance</i>	25% completed <i>Does not revise strategies and methodologies</i>	Less than 25% completed <i>Does not revise strategies and methodologies</i>	
Communicating 3-Using technology to present information.	Application of Technology	Independent <i>Uses technology independently and skillfully; Chooses technology appropriate to the task, thereby enhancing the quality of the presentation</i>	Minimum assistance <i>Uses technology skillfully with guidance; Chooses technology appropriate to the task</i>	Some assistance <i>Uses technology with minimal skill; Has difficulty choosing appropriate technologies</i>	More than 50% assistance <i>Does not use appropriate technologies</i>	More than 75% assistance <i>Does not use appropriate technologies</i>	
Social/Civic 5-Honors School and class policies and procedures	Organizational Skills	Begins task immediately <i>Demonstrates a thorough understanding of school and class policy while providing a model of exemplary behavior</i>	At task with minimum delay <i>Demonstrates an understanding of school and class policy and adheres to those policies on a consistent basis</i>	At task with some delay <i>Demonstrates an understanding of school and class policy and is usually in compliance</i>	At task with major delay <i>Displays a limited understanding of school policy and is rarely in compliance</i>	At task with major delay, daily <i>Displays a limited understanding of school policy and is rarely in compliance</i>	
Notes:							Grade
Grade Scale	1 = F	2 = D	3 = C	4 = B	5 = A		